

## Kishori Uchh Shiksha Protsahan Yojna - Punhana, Nuh

*Promoting ODL mode of Learning for Higher Education*



*Organised and Implemented by*

**Aan Charitable Trust in collaboration with Piramal Foundation**

*Program Date: 24 April 2025*

*Location: GGSSS, Punhana (Aspirational Block), Nuh (Haryana)*

*Children of Punhana Sensitised: 124 Adolescent Girls*

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## 1. Executive Summary

This report details the impact of the Kishori Uchh Shiksha Protsahan Yojana (KUSPY) awareness session, conducted on April 24th, 2025, at GGSSS, Punhana, Nuh District, Haryana which **empowered 124 adolescent girls**. This initiative by Aan Charitable Trust, in partnership with Piramal Foundation, addressed the critical issue of low higher education enrollment among rural girls in the region.

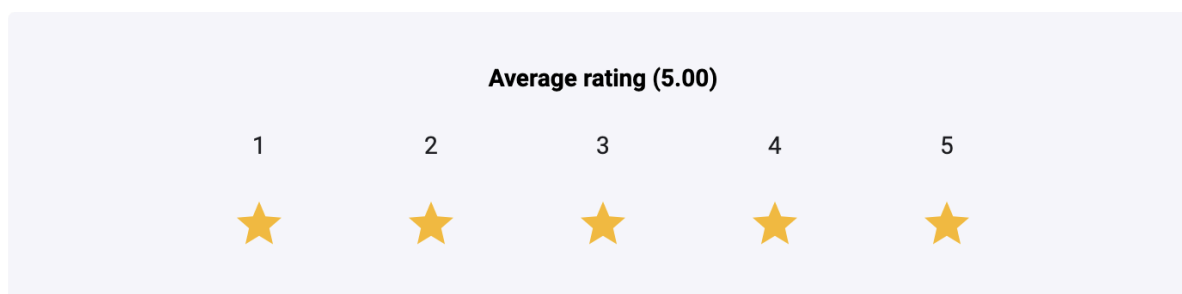
**Nuh District**, and particularly the Aspirational Block of Punhana, faces significant socio-economic challenges that disproportionately affect girls' access to education. With **only 27.3% of girls pursuing education beyond Class 12**, systemic barriers such as poverty, social norms, and lack of awareness about alternative educational pathways limit their opportunities for personal and professional growth. The KUSPY program was designed to tackle these challenges.

The KUSPY awareness session aimed to:

- Increase awareness of Open & Distance Learning (ODL) as a **flexible and accessible** pathway to higher education.
- Dispel myths and misconceptions surrounding the **credibility and value** of open university degrees.
- **Encourage enrollment** in ODL programs by showcasing available options, support systems, and potential benefits.

This report analyzes the pre- and post-session survey data collected from these beneficiaries (Classes XI and XII) to evaluate the effectiveness of the KUSPY initiative. The results clearly highlight the **dire need for awareness** among the rural school children about ODL options of higher education which are **flexible, accessible, affordable and credible**.

Program Rating:



Raw results are linked here:

[+ Pre-KUSPY Program Form - Punhana April 2025 \(Responses\)](#)

## 2. Methodology

- **Pre-Session Survey:** 54 responses collected to assess baseline awareness.
- **Intervention:** Interactive workshop covering ODL benefits, enrollment processes, and success stories.
- **Post-Session Survey:** 15 responses evaluated to measure impact.

### ● Key Metrics Tracked:

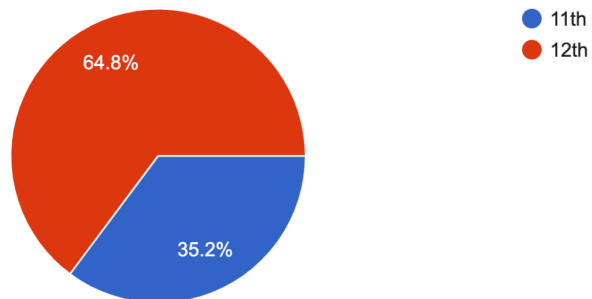
- Awareness of Open Universities & ODL.
- Perception of open degree value.
- Interest in home-based higher education.



### Demography

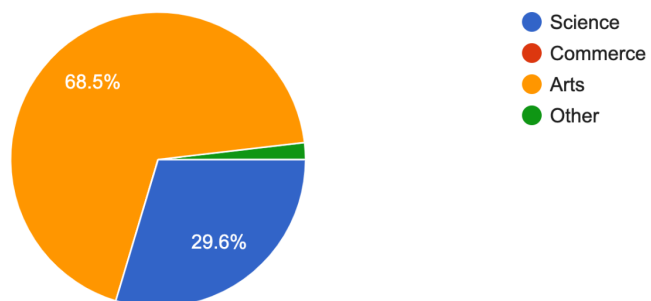
#### कक्षा

54 responses



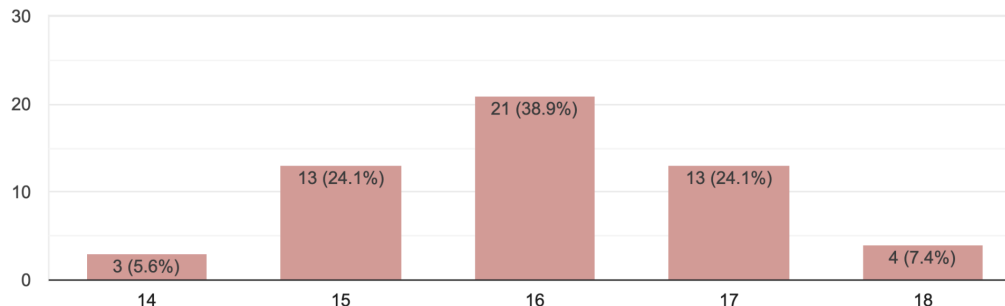
#### स्ट्रीम

54 responses



#### 4. Age

54 responses

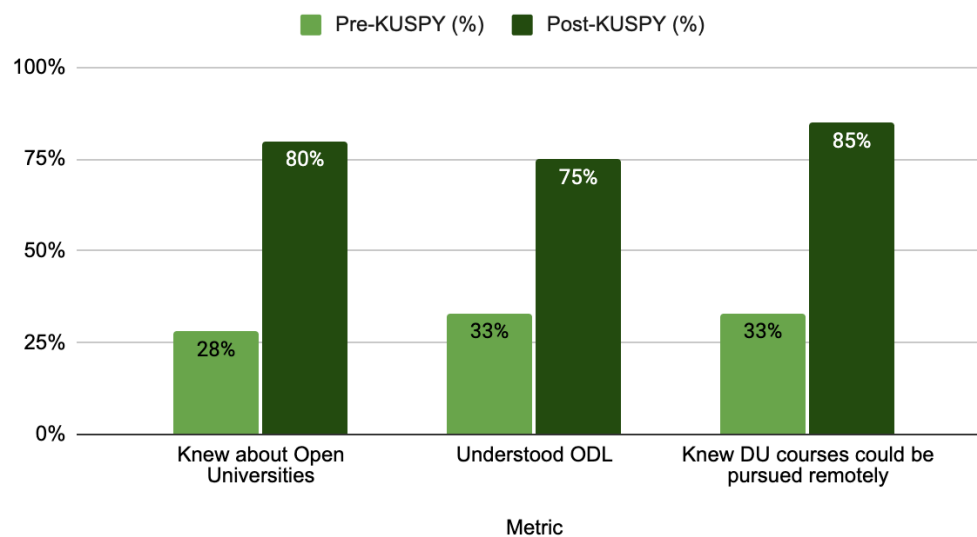


### 1. Comparative Data Analysis

#### a. Awareness of Educational Opportunities Analysis:

The session successfully demystified ODL, with the most dramatic shift in awareness of Delhi University's remote programs

#### Awareness of Educational Opportunities

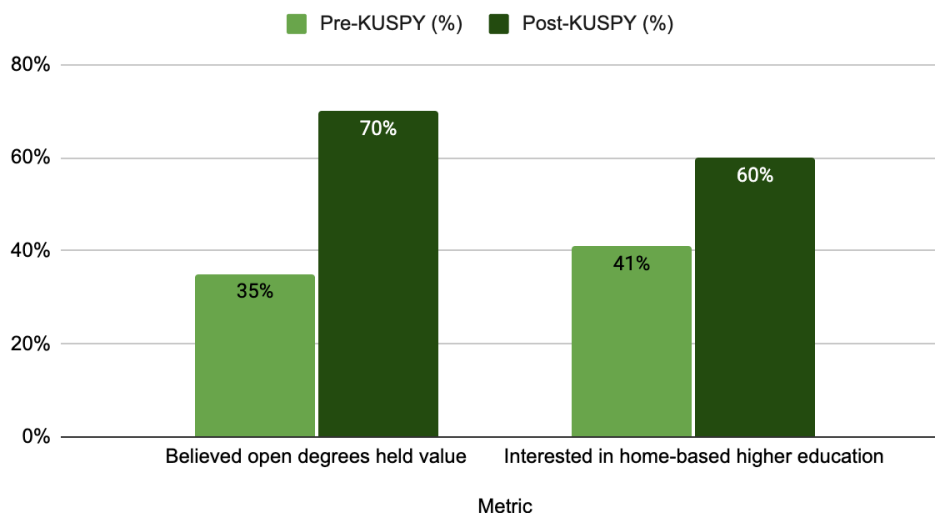


#### b. Perception & Attitudes Analysis:

Girls initially hesitant due to stigma ("ODL degrees are inferior") showed greater confidence in the credibility of open education.



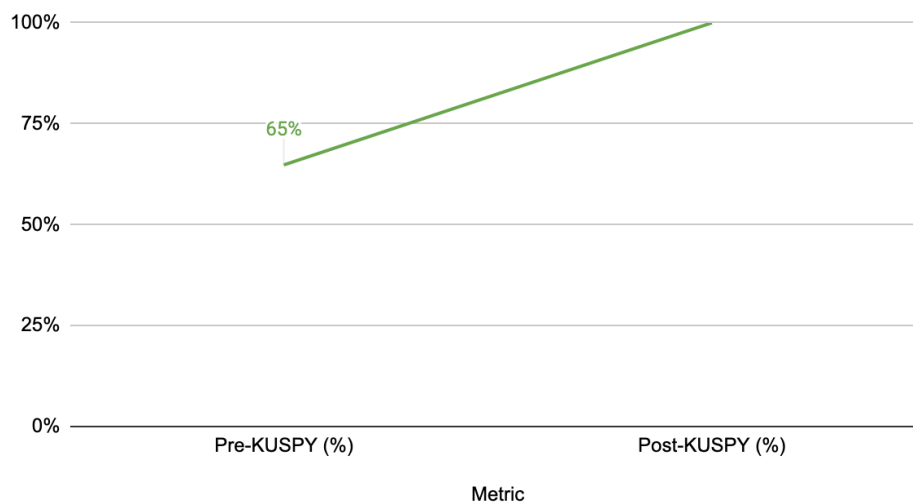
## Perception and Attitudes



### c. Interest in Remote Learning Analysis:

100% of the children were interested to explore remote learning, up from 65% pre-intervention which clearly highlights how the students perceived remote learning before the session as not valuable and un-recognised.

## Interest in Remote Learning



## 2. Challenges & Recommendations

### a. Persistent Barriers

- i. Myths About ODL: 30% still doubted degree value (vs. 65% earlier).
- ii. Digital Access: Limited smartphones/internet in households.

### b. Recommendations

- i. **Repeat Sessions:** Conduct refresher workshops every 3 months.
- ii. **Developing and Implementing ODL Pragati Kit:** A comprehensive, user-friendly resource kit designed for teachers, caregivers, and students which includes information booklets on various ODL universities and their course offerings, Vocational certificate courses, specifically highlighting programs relevant to the local context.
- iii. **Parental Involvement:** Include parents in future sessions to reinforce messaging.
- iv. **Digital Literacy Workshops** – Teach girls to navigate ODL portals.
- v. **Scholarship Tie-Ups** – Partner with IGNOU/DU/ Other ODL universities in Haryana to reduce financial barriers



मेरा सपना डॉक्टर बनना है और मैं बड़ी होकर अपने मम्मी-पापा को  
गर्व महसूस कराना चाहती हूँ

*I thought higher education meant leaving Punhana.  
Now I know I can study DU's courses online!*

**Jhalak Saini, 14 years - GGSSS Punhana**

### 3. Recommendations

- a. **Repeat Sessions:** Conduct refresher workshops every 3 months.
- b. **Developing and Implementing Bal Suraksha Kit:** Addresses the critical lack of awareness about CSA and provides a structured, engaging way to teach children about personal safety.
- c. **Parental Involvement:** Include parents in future sessions to reinforce messaging.
- d. **Visual Aids:** Use more Activities/stories for younger age groups.

### 4. Conclusion

**The Kishori Uchh Shiksha Protsahan Yojana (KUSPY)** has demonstrated a transformative impact in bridging the higher education gap for rural girls in Punhana, Nuh. By empowering them with knowledge about Open & Distance Learning (ODL), the program has opened doors to flexible, affordable, and credible education pathways—critical in a region where only 27.3% of students (and even fewer girls) pursue education beyond Class 12.


**Sustaining the Momentum: Long-Term Vision**

To ensure lasting change, KUSPY aligns with broader government and community initiatives, including:

- **Integration with Government Schemes:**
  - Padhega Mewat, Badhega Mewat:
  - KUSPY complements this Haryana initiative by preventing dropouts through ODL awareness, ensuring girls continue education without migration.
  - Future collaborations can include joint enrollment drives with local schools and Anganwadi centers.
- **Zero Dropout Policy (Nuh District):**
  - KUSPY directly supports this by providing alternatives for girls forced to quit formal schooling due to socio-economic constraints (early marriage, household duties, etc.).
  - Proposed "ODL Champions" program: Train school alumni to mentor at-risk students.
- **National Education Policy (NEP) 2020 & SWAYAM:**
  - Promotes digital and distance learning—KUSPY acts as a grassroots enabler by demystifying platforms like IGNOU, DU-SOL, and SWAYAM MOOCs.
  - Next phase: Mobile-friendly digital literacy camps to facilitate ODL enrollment.

## 5. Annexure - List of Topics Covered

Complete deck including topics covered and resources used are linked here.

 KUSPY ppt.pptx

## 6. Annexure - Media Coverage

# पढ़ेगा मेवात, बढ़ेगा मेवात के अंतर्गत तीन दिवसीय जागरूकता अभियान एवं बाल सभा का हुआ सफल आयोजन

आन चैरिटेबल ट्रस्ट ने पीरामल फाउंडेशन के सहयोग से तीन दिवसीय जागरूकता अभियान का किया आयोजन!

देखो एनसीआर/आस मोहम्मद

नूंह। आन चैरिटेबल ट्रस्ट ने पीरामल फाउंडेशन के सहयोग से हरियाणा के नूंह जिले के पुन्हाना ब्लॉक में तीन दिवसीय जागरूकता अभियान का आयोजन किया। यह पहल पीरामल फाउंडेशन के सहयोग से 'पढ़ेगा मेवात, बढ़ेगा मेवात' अभियान के अंतर्गत की गई। गौरतलब है कि इस कार्यक्रम का उद्देश्य किशोरों एवं बच्चों में शिक्षा, स्वास्थ्य और सुरक्षा के प्रति जागरूकता फैलाना था। इस अभियान के अंतर्गत निम्नलिखित तीन प्रमुख सत्रों का आयोजन किया गया। इस दौरान बाल सुरक्षा जागरूकता कार्यशाला का आयोजन 22 अप्रैल को सरकारी गर्ल्स



प्राइमरी स्कूल, शिकरावा में हुआ। इस सत्र में 220 से अधिक प्राथमिक विद्यालय के बच्चों को सुरक्षित और असुरक्षित स्पर्श की समझ दी गई, साथ ही आत्म-सुरक्षा व सहायता माँगने के तरीकों की जानकारी भी प्रदान की गई। वहीं किशोरी स्वास्थ्य और कल्याण पहल का आयोजन 23 अप्रैल को पीएम श्री स्कूल, बिसरू

में हुआ। इस कार्यशाला में किशोरी बालिकाओं को माहवारी स्वच्छता, एनीमिया की रोकथाम और मानसिक स्वास्थ्य से जुड़े मुद्दों पर संवेदनशील जानकारी लगभग 115 किशोरियों को दी गई। इतना ही नहीं इस दौरान किशोरी उच्च शिक्षा प्रोत्साहन सत्र सरकारी गर्ल्स सीनियर सेकेंडरी स्कूल पुन्हाना में हुआ। इस सत्र में

ग्रामीण किशोरियों को उच्च शिक्षा के लिए ओपन और डिस्टेंस लर्निंग के अवसरों के बारे में जागरूक किया गया। प्रवेश प्रक्रिया, स्कॉलरशिप और विश्वविद्यालयों से मार्गदर्शन भी प्रदान किया गया। इसमें कक्षा 10वीं व 12वीं की 115 छात्राओं को जानकारी प्रदान की गई। इस अभियान में स्थानीय विद्यालयों के शिक्षक, छात्र, समुदाय के सदस्य और स्वयंसेवी बड़ी संख्या में शामिल हुए। प्रोजेक्ट बाला और रास जैसे संगठनों ने इस पहल को सफल बनाने में विशेष योगदान दिया। आन चैरिटेबल ट्रस्ट की ओर से यह विश्वास जताया गया कि इस प्रकार की पहलें भविष्य में भी लगातार चलती रहेगी, जिससे मेवात क्षेत्र में शिक्षा और स्वास्थ्य की दिशा में सकारात्मक बदलाव आएगा।